

## ***What is a School-Parent Compact?***

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

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### ***Jointly Developed***

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Input is vital to the success of our students. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

## ***Activities to Build Partnership***

Copeland promotes parental engagement through various events and programs such as:

- Open House/Parent Orientation
  - Training & Volunteering
  - Building Capacity Workshops (Annual Meeting, Active Parenting, Input Meeting)
  - Curriculum/Family Nights
  - Copeland CARES Center & Parent Resource Center
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## ***Communication about Student Learning***

Copeland maintains communication with parents through:

- Copeland website and Canvas course
- Parent-teacher conferences to discuss individual student progress
- Flyers/Letters home/Canvas Announcements
- Class Dojo / Seesaw
- Infinite Campus Parent Portal
- School Marquee/Shout Points
- Phone Calls
- Text Messages
- Take Home Wednesday Folder
- Facebook and CES ClassDojo
- Volunteer opportunities

# ***Copeland Elementary School***



## ***School- Parent Compact 2025 – 2026***

***Revised March 6, 2025***

***1440 Jackson Road  
Augusta, GA 30909  
706-737-7228***

***<http://rcboe.org/copeland>***

***Mrs. Tynisha Brisco, Principal***

***Education is a shared commitment  
between dedicated teachers, motivated  
students and enthusiastic parents who ALL  
have high expectations.***

## **Our Goals for Student Achievement**

### **District Goals**

*Goal Area I: Student Achievement: Empower Every Learner to Take Ownership of their Learning*

*Goal Area II: Stakeholder Engagement and Communication: Engage with our Community using a Variety of Consistent Two-Way Communication Tools*

*Goal Area III: Talent Development: Foster Student and Staff Potential to Embrace Ongoing Growth and Development*

*Goal Area IV: Safe & Secure Learning Environment: Provide a Safe and Secure Environment for All*

### **2025-2026 School Goals**

*Increase student achievement in ELA by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices*

*Increase student achievement in Math by 10% on iReady for Grades K-5 and GMAS for Grades 3-5 through targeted instruction and data driven practices.*

*We will foster a safe, supportive environment that promotes I.B. attributes, increasing SEL by 5% and attendance by 5% to reduce chronic absenteeism.*

### **Focus Areas**

-Foundational literacy skills:  
Vocabulary development, read for fluency and comprehension  
-Number sense, fact fluency, multi-step problem solving



## **Teachers, Parents, and Students—Together for Success**

### ***As a school, we will....***

- Provide websites for building vocabulary and math skills
- Narrow down math facts into bite size bits so students are not overwhelmed with information.
- Send home books on your child's Lexile level with weekly reading tasks and a reading log.
- Schedule Independent Reading Time each day for 20 minutes.
- Communicate and send home important notices, updates, and student work in Wednesday folders each week.

### ***As a student, I will....***

- Play the games and activities on the suggested websites.
- Practice my math facts each day and do my best to learn them.
- Read the books sent home each week, complete the reading tasks, and complete my reading log.
- Read at least 20 minutes every night.
- Ensure my parents receive all communication from the school by bringing home my Wednesday folder each week.

### ***As a parent, I will ...***

- Visit the suggested websites and encourage my child to practice building vocabulary and math skills.
- I will support my child in making math fact practice a positive and consistent part of our routine.
- Encourage my child to read the books sent home each week, review and sign the reading log to show my child's progress.
- Make reading a daily habit at home and share meaningful discussions with my child about their books
- Review the Wednesday folder each week, discuss its contents with my child and respond to school communication when necessary.